

THE GEORGE WASHINGTON UNIVERSITY
Washington, D.C.

MINUTES OF A REGULAR MEETING
OF THE FACULTY SENATE HELD ON
JANUARY 18, 1985, IN LISNER HALL
Room 603

1 The meeting was called to order by President Elliott at 2:10 p.m.

Present: President Elliott, Vice President French, Registrar Grimm, Altshuler, Birnbaum, Claeysens, Della Torre, East, Fox, Frey, Greene, Griffith, Harmon, Kelly, Levy, Loeser, Lovett, Morgan, Pierpont, Plotz, Rashid, L. Robinson, Schiff, Schiller, Smith, Solomon, Wallace, and Yezer

Absent: Parliamentarian Schechter, Amling, Barron, Castleberry, Cheh, Kenney, Kramer, Liebowitz, D. Robinson, and Singpurwalla

The President then welcomed Professor Michael M. Harmon, as a replacement for Professor Tolchin who is on sabbatical leave for the spring semester. He also welcomed Maurice A. East, new Dean of the School of Public and International Affairs.

2 The minutes of the regular meeting of December 14, 1984, were approved as distributed.

3 Professor Schiff, Chairman, Educational and Admissions Policy Committee, continued discussion of Resolution 84/13, "A Resolution Recommending Changes in the Academic Calendar," postponed to this meeting. Professor Schiff yielded the floor to Professor Rashid for further discussion of the amendment moved at the December 14th Senate meeting. Having distributed copies of a substitute amendment to the members, Professor Rashid then moved the substitute amendment deleting the original language of Paragraph (d) and substituting therefor the following new language:

(d) change the Summer Sessions to ten partially overlapping sessions in a twelve-week period that would accommodate three 6-week sessions, four 3-week sessions, two 9-week sessions and one 12-week session, to include at least one week between the end of the spring semester and the beginning of the first summer session and between the end of the final summer session and the beginning of the fall semester. The ten sessions would be scheduled according to the attached general format.

The motion was seconded. Professor Rashid then asked the privilege of the floor for Dean Kelly. He explained that the amendment moved at the last meeting would delete Paragraph (d) which related to summer sessions, so that consideration could

be given only to the fall and spring sessions, which he understood was the major thrust of the calendar changes. However, after discussing the matter with Professor Robbins, the then Acting Chairman of the Educational and Admissions Policy Committee, Dean Kelly said that it was the committee's preference that recommendations regarding the summer sessions also be included in this resolution. In order to accommodate the committee, Dean Kelly said that the substitute amendment would provide flexibility and diversity for scheduling summer sessions in the various academic divisions throughout the University. By considering the summer sessions as a 12-week period, then various combinations of 3-week periods could be used for a total of ten partially overlapping sessions which would include one week at both the beginning and end of summer school to accommodate the requirements of the housing office. This amendment, he said, deviated only slightly from the original proposal of two 5-1/2 week sessions.

Professor Robbins said that the committee had an opportunity to study Dean Kelly's proposal and found it to be entirely consistent with the committee's original proposal; therefore, on behalf of the committee, he accepted the substitute resolution. Registrar Grimm suggested that formal registration take place only at the beginning of the first 6-week session and at the beginning of the second 6-week session because he didn't think the later 3-week sessions would require two additional registration periods. Dean Kelly responded that the number of registrations were not a part of the amendment, and he suggested that that should be a matter of administrative discretion. He noted that both Dean Long and Assistant Dean Jones, Division of Continuing Education and Summer Sessions, expressed their approval of this plan. Professor Schiller asked if this applied only to undergraduate schools, and, therefore, not to the Law Center; Professor Robbins replied that it does not apply to the Law Center, and Dr. Elliott added that it would apply, however, to the Graduate School of Arts and Sciences and, he assumed, some other graduate programs. The question was called, and the amendment was adopted.

Noting that there is an increasing amount of pre-registration, Professor Fox moved that the 3-day registration period, shown on the sample calendar as January 7, 8, and 9, be reduced to a 2-day registration period on January 8 and 9; and that the 2-day advising period be changed from January 5 and 6 to January 6 and 7. The motion was seconded. Professor Robbins said that he had no objections to two, rather than three, registration days. Registrar Grimm said that a 2-day registration period was discussed informally in the various schools. It was found that in some schools a 2-day registration period was really inadequate. Dean Lovett commented that Columbian College, which handles the largest number of students, does not have the physical space or the staff to handle registration in two days. Dean Kelly said that since the language of the resolution does not speak to the matter of the number of registration days, he thought that that could be worked out between the Registrar and the various schools. Professor Griffith asked Professor Fox if he would consider withdrawing his amendment with the understanding that this matter will be looked at with a view towards working out an administrative compromise, because it seemed to him that the problem may be at the level of the colleges, rather than the departments. Dean Lovett and Registrar Grimm agreed with Professor Griffith. With that understanding, Professor Fox then withdrew his amendment, and the seconder agreed.

Professor Robbins said that, obviously, the primary concerns of the committee in its deliberations were the academic and educational aspects of the calendar; however, he said he had received inquiries as to the administration's

point of view with regard to the proposed calendar changes. He then asked the privilege of the floor for Assistant Vice President Joseph Y. Ruth, an ex officio member of the committee, for his comments on the proposed calendar. Mr. Ruth said that he was in favor of the resolution because he supported the lengthening of the semesters. Further discussion followed by Professors Greene, Robbins, Griffith, Levy, and Dean Solomon.

Professor Plotz spoke in support of the resolution; however, she noted that there were 13 weeks before the Thanksgiving break. She moved to amend the calendar by designating Columbus Day as a holiday and deleting the Wednesday before Thanksgiving as a holiday. She said this would provide a break in the middle of the fall term rather than towards the end of the term. The motion was seconded. Professor Robbins responded that the committee had discussed observing a Monday holiday on Columbus Day instead of the Wednesday holiday before Thanksgiving, but the committee favored extending the Thanksgiving break by adding the Wednesday holiday. Professor Smith spoke against the amendment because of the problems created for those classes that meet only once a week on Monday. Professors Yezer and Morgan also spoke against the amendment for the same reason. Dean Lovett expressed her support of the longer academic calendar. She suggested that one way of resolving the problem of losing teaching days, however, would be to designate any other day of the week as a "Monday." The question was called, and the Plotz amendment was defeated. The question was called on the original resolution, as amended, and Resolution 84/13, as amended, was adopted. (Resolution 84/13, as amended, is attached with sample calendar and Summer Sessions Schedule.)

4 No resolutions were introduced under Introduction of Resolutions.

5 (a) The Chair recognized Professor Griffith for his report on behalf of the Executive Committee. Professor Griffith asked for unanimous consent to suspend the rules in order to permit the nomination of a faculty member to the Public Ceremonies Committee. No objections were heard. Professor Rashid, Chairman of the Public Ceremonies Committee, then moved the nomination of Professor M. Elizabeth Tidball for election to the Public Ceremonies Committee. Professor Tidball was unanimously elected.

Professor Griffith then reported that the Hearing Committee in the grievance of Dr. Bruce E. Committee had rendered its Report. The Report has been appealed and the Grievance Committee has set March 4, 1985, for hearing the appeal. Professor Griffith said he was glad to report that, despite the snowfall on the morning of January 11th, there was an extraordinarily good turn out for the Breakfast/Reception held that morning for new faculty members, which included a substantial number of faculty from the Medical Center and the Naval ROTC unit. On behalf of the Executive Committee and the Senate, he thanked the Office of the Vice President for Academic Affairs for co-sponsoring this event. As a final item, Professor Griffith reported that the Board of Trustees at its meeting January 7, 1985, repealed the old retirement plan and approved a new retirement plan. It was his understanding that information about the new options available to employees will be distributed in the spring term under the supervision of Vice President Lange.

(b) The following reports were presented by Chairmen of Senate Standing Committees:

(1) Committee on Professional Ethics and Academic Freedom, Professor John A. Morgan, Jr., Chairman: The committee will be reviewing the issues raised by the Grievance Committee in its report; a subcommittee of the

PEAF and ASPP Committees is working on its final report on the Reich Report regarding non-tenure-accruing appointments; the next meeting of the committee will be held Friday, January 25th.

(2) Committee on Educational and Admissions Policy, Professor Stefan O. Schiff, Chairman: Professor Schiff said he wished to take this opportunity to thank Professor Robbins for his able managing of the committee as Acting Chairman, and for his tremendous labor which came to fruition at today's meeting. Professor Schiff reported that the committee would be discussing the plus/minus grading system at its next meeting.

(3) Committee on Public Ceremonies, Professor Martha N. Rashid, Chairman: The committee met last Monday and acted on recommendations submitted by the subcommittee on Honorary Degrees; the subcommittee on Winter Convocation weekend has been meeting and planning activities for that event; the subcommittee on Honors Convocation has met and are planning the first University-Wide Honors Convocation for undergraduates in the spring; the subcommittee on Senior Class Activities has met several times and planned the Reception for Seniors on January 22nd, following the Faculty Assembly. Professor Rashid said the committee would honor any suggestions.

(4) Committee on Appointment, Salary and Promotion Policies (including Fringe Benefits), Professor Lilien F. Robinson, Chairman: The committee will meet next week to discuss two items: (1) a possible resolution on appointments which would deal with establishing procedures for appointments, as well as criteria, and (2) the subcommittee's report dealing with the Reich Report, specifically addressing the issue of tenure-accruing and non-tenure-accruing appointments. An additional item is a report from two committee members who are on a Special Committee on Fringe Benefits.

(5) Committee on University and Urban Affairs, Professor Ruth A. Wallace, Chairman: The committee is in the process of gathering data from various department chairmen with regard to their participation in urban communities; the committee will meet next week and would welcome any suggestions for agenda items.

(6) Committee on Physical Facilities, Professor Richard A. Kenney, Chairman (reported by Professor Greene on behalf of Professor Kenney): The committee met on January 15th and drafted a proposal for the development of an improved guide to the campus to meet the objective which the committee had discussed at length in previous meetings. Professor Greene read an excerpt from the Minutes of the January 15th meeting which described in detail the committee's proposed guide. (See Par.5, Minutes of the meeting of the Physical Facilities Committee January 15, 1985, attached.) Any suggestions or comments would be welcomed and should be conveyed to Professor Kenney or any member of the committee.

(7) Committee on Administrative Matters as They Affect the Faculty, Professor John A. Frey, Chairman: The committee was looking into the problem of the housing of classes, such as the inaccessibility to some buildings; a review of affirmative action at the University would be undertaken. It was noted that the materials compiled by the committee with regard to its study of the part-time faculty situation had been turned over to the Fiscal Planning and Budgeting Committee for review.

(8) Committee on the Library, Professor Judith A. Plotz, Chairman: The committee discussed a number of items referred to it by faculty, especially the issue of facilitating renewals without having to bring in the books, and a report will be made; the committee will meet next week for a tour of the new Burns Law Library; the committee will be discussing the role of subject-specialist librarians in academic programs, and the role of computers both in terms of the relation of the Computer Center to the library and also to the progress for computerization in Gelman itself.

(9) Committee on Fiscal Planning and Budgeting, Professor Anthony M. Yezer, Chairman: The committee met today for a discussion of three basic topics. The first concerned the question of the changes in the Hospital Center. Professor Yezer noted that an official press release is available and suggested that faculty obtain a copy for their information.* Secondly, the question of tuition philosophy was discussed; the third area of discussion related to improving the presentation of the committee's final report, specifically to include information about the long-term fiscal situation of the University and data to compare GW's situation with that of other universities. An additional item the committee has been asked to consider is the situation of part-time faculty.

(10) Committee on Athletics, Professor Joseph B. Levy, Chairman: The committee has met twice this semester and considered the report on Men's Athletics submitted by Mr. Bilsky and the report on Women's Athletics submitted by Ms. George. The committee completed its consideration of the Bilsky Report and has prepared a resolution to be offered to the Senate with regard to the various aspects of athletics here at The George Washington University. Discussion of the George Report is still to be completed.

(11) Committee on Student Financial Aid, Professor Raymond R. Fox, Chairman: The committee met this past semester to review and comment on a report by an ad hoc committee appointed by the President on additional forms of student financial aid to help the University be more competitive. The report was completed last spring. Upon completion of its study of the report, the committee supported the position recommended with only minor suggestions and changes.

(12) Joint Committee of Faculty and Students, Professor A. E. Claeysens, Jr., Co-Chairman (reported by Professor Griffith on behalf of Professor Claeysens): The Joint Committee of Faculty and Students met twice during the fall semester; a second draft of a revised Academic Dishonesty Policy has been disseminated to committee members and it is anticipated that this proposal will be approved for forwarding to the Faculty Senate early in the spring semester for its consideration; procedures for implementing the nomination process for the 9th annual "GW Awards" are underway and an announcement concerning opening of the nomination procedure will be made to the University community in late January; the Joint Committee will seek input from members of the University community concerning the Reports on Men's and Women's Athletics, and the information received will be considered by the committee in responding to the Senate's request for recommendations concerning these reports.

- 6 Under Brief Statements, Professor Frey said he wished to make a public statement on behalf of part-time faculty members at the University. Because of the unexpected increase in enrollment in the fall semester, more money had to be spent on part-time budgets with the result that some part-time people could not be renewed for the spring semester. Professor Frey emphasized that part-time faculty work very hard for the University and bring in a lot of income, and these factors should be taken into consideration.

Professor Rashid expressed her concern about the extremely dangerous conditions at the intersection of 22nd and H Streets. Motorists do not observe the crossways and it is almost impossible to cross the street. The same dangerous conditions exist at the Marvin Center entrance on H Street because of the adjacent parking garage. She asked if a Senate Committee or

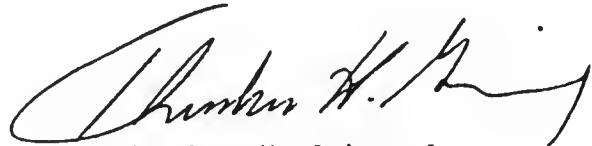
*(News release entitled "GW to Accept Proposals on Hospital" is attached and made a part of these minutes.)

- 6 University office could look into this matter. President Elliott said that the University has made several serious attempts to have four-way stop signs placed at two of those intersections. Each time the Transportation Department of the District has responded that the level of traffic does not justify it. He said that he shared Professor Rashid's concern and that he would try again.

Professor Levy inquired whether any thought has been given to broadening the membership of the Senate so that new people might be brought in. Professor Griffith responded that at one time Senate members could only serve two successive terms. That provision of the Faculty Organization Plan was repealed. He suggested to Professor Levy that he convey his concern to Professor Peter P. Hill, Chairman of the Senate Special Committee on Self-Study for its consideration.

Professor Fox asked whether or not faculty members had been surveyed with regard to the proposed revision of the Academic Dishonesty Policy which the Joint Committee plans to bring to the Senate. Professor Griffith replied that he couldn't answer that question, but he thought that when the revision is brought to the Senate, the members would then have ample opportunity to study it since there was no deadline for approving it.

- 7 Upon motion made and seconded, the meeting was adjourned at 3:27 p.m.



Theodore H. Grimm, Jr.
Secretary

A RESOLUTION RECOMMENDING CHANGES IN THE ACADEMIC CALENDAR (84/13)

- WHEREAS, The Faculty Senate has requested the Committee on Educational and Admissions Policy to study the academic calendar for possible changes, and
- WHEREAS, Answers to a questionnaire distributed to faculty, administrators, and students in Spring 1984 show substantial desire for some additional study time in the calendar, which underwent its last major adjustment in 1974, and
- WHEREAS, The George Washington University has fewer teaching days than many other major Washington Consortium universities, and
- WHEREAS, The study of several thousand institutions of higher learning show that the Early Semester has been and is the most widely used and rapidly growing calendar for such institutions in the United States, and
- WHEREAS, The Committee believes that the educational process at The George Washington University would be better served by a calendar with some extra time off from class for catch-up study and research, and
- WHEREAS, The quality of the educational program in proportion to student dollars expended becomes an increasing concern in a period when the numbers of young people in the college pool each year is declining, and
- WHEREAS, Faculty on academic year appointments are paid for nine months' service so that institution of calendar changes proposed below would not require additional compensation for faculty; therefore

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY:

That, beginning with Academic Year 1986-87, the Academic Calendar be changed so as generally to follow the sample calendar attached, with Summer Sessions Schedule, which would:

- (a) establish 14-week semesters for Fall and Spring that would include 28 class meeting dates each semester for both Monday-Wednesday and Tuesday-Thursday classes;
- (b) include the Wednesday before Thanksgiving as a University holiday; end the Fall Semester before the mid-winter (Christmas) break; and keep the interval between Fall and Spring Semesters at least as at present;
- (c) reduce the present reading period by only one day if necessary to add class dates to the calendar; and
- (d) change the Summer Sessions to ten partially overlapping sessions in a twelve week period that would accommodate three 6-week sessions, four 3-week sessions, two 9-week sessions and one 12-week session, to include at least one week between the end of the spring semester and the beginning of the first summer session and between the end of the final summer session and the beginning of the fall semester. The ten sessions would be scheduled according to the attached general format.

Committee on Educational and Admissions Policy
November 27, 1984

Postponed 12/14/84 to January 18, 1985, Senate meeting, with pending amendment

Adopted, as amended, January 18, 1985

AUGUST

1986-87

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31						

A=Advise
R=Register
C=Class
/R=Reading
E= Exam
G=Grad-
uation
☒=Class
to be on
Regular
Mon-Wed
Schedule

SEPTEMBER

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FEBRUARY

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MARCH

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APRIL

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MAY

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*Faculty Senate amendment adopted 12/14/84
to cancel this day as an "Advising Day."

1986-87
Summer Sessions

<u>Session</u>	<u>Time Periods</u>
I.	May(i)←3-wks→Jun(ii)
II.	May(i)←6 wks →Jun(iii)
III.	Jun(ii+)←3 wks →Jun(iii)
IV.	Jun(ii+)←6wks →Jul(iv)
V.	Jun(iii+)←3 wks→Jul(iv)
VI.	Jun(iii+)←6 wks →Aug(v)
VII.	Jul(iv+)←3 wks→Aug(v)
VIII.	May(i)←9 wks →Jul(iv)
IX.	Jun(ii+)←9 wks →Aug(v)
X.	May(i)←12 wks →Aug(v)

Note: Lower case Roman numerals in parentheses refer to beginning and ending dates for each session. These dates of course change slightly from year to year. The plus sign after several of the lower case Roman numerals indicates that sessions III, IV, V, VI, VII, and VIII begin one or two days after the ending date of the previous sessions.

Minutes of a meeting of the Senate Committee on Physical
Facilities held on January 15th, 1985.

Members present: Professor Churchill, Greene, Kenney, Miller, Perlman, Row, Mr. Lyons (representative of Mr. Diehl). Apologies were received from Professor White and Stephens

The meeting opened at 12:30 p.m.

1. The minutes of the December meeting were accepted as circulated.
2. Professor Miller reported that input to the Information Center was being developed and it was intended that the interactive campus guide should include, as a minimum, directions to and some description of the "Three Sites".
3. Professor Greene reported that a student had been commissioned to prepare a graphic 'three-dimensional' map of campus to replace the present plan exhibited on the Kiosk. Professor Greene drew attention to the fact that such a map might form the basis of the campus illustration which the committee has been discussing.
4. It was noted that the student member of the Committee would be meeting with the Physical Facilities Sub-Committee of the Board of Trustees on Thursday, January 17th.
5. The greater part of the meeting was given over to the drafting of a proposal for the development of an improved guide to the campus to meet the objective which the committee had discussed at length in previous meetings. Discussion was vigorous and led to the development of the following consensus statement:

While there are a number of maps and guides currently in use within the University to satisfy the needs of specific user groups there is a lack of a document which provides a single, unified consistent image of the campus - its aesthetic qualities, its history and its context.

Our proposal is the development of such a document in the form of a handy pocket-sized guide which would include an orthographic picture of the campus together with appropriate text designed to project a sense of the University's history, its character and its place within the context of its neighborhood and the Federal City.

The document would be designed to serve the needs of a variety of users: students, prospective students, faculty, staff, alumni, prospective donors community groups and other users of the George Washington University facilities.

The representation should provide for easy and rapid recognition of the buildings through their special and distinctive features as well as being aesthetically pleasing. The accompanying text would highlight significant University

facilities and buildings of special architectural or historic interest.

While the proposed document would replace a variety of materials currently in use, it would have a broader potential of use in University publications and in other forms, visitor packages, recruitment materials, posters, etc. A market might also exist among neighboring hotels and restaurants and in visitor guides to the City.

While the development of the document could draw upon expertise available within the faculty and staff, clearly, funding would have to be sought to defray production and publication costs.

6. The meeting adjourned at 2:00 p.m. The next meeting will be held on February 19th at 12:30 p.m. in Room 401, Ross Hall.

News from
THE GEORGE WASHINGTON UNIVERSITY
Office of News and Public Affairs / Washington, D.C. 20052 / (202)676-6460

MAILING DATE: January 17, 1985

CONTACT: Barry Jagoda
(202) 676-6467 (office)
Irene Haske
(202) 676-3415
(after hours 676-3321)

GW TO ACCEPT PROPOSALS ON HOSPITAL

The George Washington University will invite appropriate investor-owned health firms to submit proposals for the purchase or long-term lease of GW Hospital.

The action was taken today, by the University Board of Trustees, following receipt of a year-long feasibility study which defined standards and conditions by which University Medical Center officials would maintain control over policy and operation of the Hospital in the event of an ownership change.

The company selected would be required to provide a significant infusion of capital to maintain and enhance the hospital facility and its technological base.

Proposals will be requested, in the next few weeks, from American Medical International (AMI)--which participated with GW in the study--and from other similar organizations that meet the qualifications and agree to the conditions established.

The study was completed in late 1984 by GW Medical Dean for Administrative Affairs, Philip S. Birnbaum, who combined the work of four committees which reviewed the implications--on education and research, clinical affairs, hospital operations, and fiscal operations--of a relationship with an investor-owned company.

The qualifications set for a corporation to lease or purchase the hospital include:

- Ownership and operation of at least 50 acute care hospitals, at least one of which is comparable in size to GW Hospital;
- Financial size and strength to generate working capital to support the hospital.

Negotiations can begin if an investor-owned hospital company agrees:

- To the management structure recommended by the study findings, which places responsibility for hospital policy and operation in a University-controlled governing board;
- To retain the existing medical staff organization, by-laws, rules, and regulations;
- To retain non-academic hospital employees without loss of compensation or seniority for at least one year;
- To a commitment to develop a regional health care network with George Washington University Medical Center as its center;
- To provide capital for the Hospital to continue education, research and patient care needs;
- To a "buy-back" option to permit the University to regain ownership in the event of unforeseen difficulties.

FACULTY SENATE STANDING COMMITTEES

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

February, 1985

W.B. Griffith

TO: Members of the University Faculty Assembly
FROM: William B. Griffith, Chairman, Faculty Senate Executive Committee
SUBJECT: Call for Nominees for Election to Faculty Senate Standing Committees,
1985-86 Session

In April, the newly-elected and incumbent Executive Committee of the Faculty Senate will meet jointly "to nominate the members and chairmen of the standing committees and special committees" of the Faculty Senate for the year, 1985-86.

I urge all colleagues seriously to consider volunteering their service to one of the following Senate Committees during the forthcoming year. Please keep in mind that in the interest of "continuity" in committee membership, the Senate recently amended its Bylaws to read: "... elected members should consider it an obligation to stand for re-election to the same committee at least once."

Administrative Matters as They Affect the Faculty
Appointment, Salary and Promotion Policies
(including Fringe Benefits)
Athletics
Educational and Admissions Policy
Fiscal Planning and Budgeting
Grievance Committee (3-year term)
Honors and Academic Convocations (formerly
Public Ceremonies)

Library
Physical Facilities
Professional Ethics and Academic Freedom
Research
Student Financial Aid
University Development and Resources
University and Urban Affairs
Joint Committee of Faculty and Students

Name _____ Department _____ Rank _____

Presently serving on the Senate Committee on: _____

I should like to serve on a Senate Committee in the following order of preference:

(1st Choice) _____

(2nd Choice) _____

(3rd Choice) _____

I will be available for committee work during the regular academic year _____

I will also be available for committee work during at least one summer session _____

I prefer not to serve during 1985-86 _____

PLEASE RETURN TO: FACULTY SENATE OFFICE, RICE HALL, #403B, NO LATER THAN March 29, 1985.

ADMINISTRATIVE STANDING COMMITTEES

THE GEORGE WASHINGTON UNIVERSITY
Washington, D. C.

February, 1985

TO: Members of the University Faculty Assembly
FROM: William B. Griffith, Chairman, Faculty Senate Executive Committee
SUBJECT: Appointments to Administrative Standing & Special Committees for
the Year 1985-86

W.B. Griffith

At its April and May meetings the Faculty Senate will recommend faculty for presidential appointment to membership on certain Administrative Standing Committees listed below. When the Executive Committee meets in March, it will draw up a list of faculty nominees for approval by the Senate.

If you are interested in volunteering your services--and I urge you to give the matter serious consideration--please indicate your preference and return this form to: FACULTY SENATE OFFICE, RICE HALL, #403B, no later than March 1, 1985.

Advisory Committee for the Charles E.
Smith Center for Physical Education
and Athletics
Committee on the Judicial System
Committee on Sponsored Research
Committee on University Bookstore
Committee on University Parking

GW Forum
Marvin Center Governing Board
Marvin Center Program Board
Panel for Student Grievance Review Committees
Presidential Appeals Board
Student-Faculty Committee on Appeals

Name _____ Department _____ Rank _____

I should like to serve on an Administrative Committee within the time limitation noted below. I prefer service on one of the following committees:

(1st Choice) _____
(2nd Choice) _____
(3rd Choice) _____

I will be available for committee work during the regular academic year _____

I will also be available for committee work during at least one of the summer sessions _____

I prefer not to serve during 1985-86 _____

THE GEORGE WASHINGTON UNIVERSITY
Washington, D.C.
20052

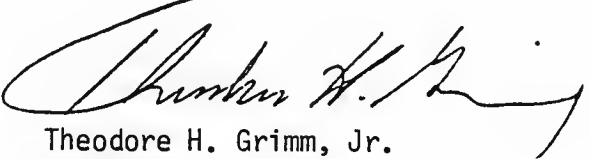
The Faculty Senate

January 4, 1985

The Faculty Senate will meet on Friday, January 18, 1985, at 2:10 p.m. in
Lisner Hall 603.

AGENDA

1. Call to order
2. Approval of the minutes of the regular meeting of December 14, 1984
3. Old Business:
A RESOLUTION RECOMMENDING CHANGES IN THE ACADEMIC CALENDAR (84/13) with
accompanying sample calendar, postponed December 14, 1984, to January 18, 1985;
Professor Stefan O. Schiff, Chairman, Educational and Admissions Policy Committee
(Resolution 84/13 attached with sample calendar)
4. Introduction of Resolutions
5. General Business:
 - (a) Report of the Executive Committee: Professor William B. Griffith, Chairman
 - (b) Interim Reports of Senate Standing Committees
6. Brief Statements
7. Adjournment


Theodore H. Grimm, Jr.
Secretary

A RESOLUTION RECOMMENDING CHANGES IN THE ACADEMIC CALENDAR (84/13)

- WHEREAS, The Faculty Senate has requested the Committee on Educational and Admissions Policy to study the academic calendar for possible changes, and
- WHEREAS, Answers to a questionnaire distributed to faculty, administrators, and students in Spring 1984 show substantial desire for some additional study time in the calendar, which underwent its last major adjustment in 1974, and
- WHEREAS, The George Washington University has fewer teaching days than many other major Washington Consortium universities, and
- WHEREAS, The study of several thousand institutions of higher learning show that the Early Semester has been and is the most widely used and rapidly growing calendar for such institutions in the United States, and
- WHEREAS, The Committee believes that the educational process at The George Washington University would be better served by a calendar with some extra time off from class for catch-up study and research, and
- WHEREAS, The quality of the educational program in proportion to student dollars expended becomes an increasing concern in a period when the numbers of young people in the college pool each year is declining, and
- WHEREAS, Faculty on academic year appointments are paid for nine months' service so that institution of calendar changes proposed below would not require additional compensation for faculty; therefore

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY:

That, beginning with Academic Year 1986-87, the Academic Calendar be changed so as generally to follow the sample calendar attached, which would:

- (a) establish 14-week semesters for Fall and Spring that would include 28 class meeting dates each semester for both Monday-Wednesday and Tuesday-Thursday classes;
- (b) include the Wednesday before Thanksgiving as a University holiday; end the Fall Semester before the mid-winter (Christmas) break; and keep the interval between Fall and Spring Semesters at least as at present;
- (c) reduce the present reading period by only one day if necessary to add class dates to the calendar; and
- (d) change the Summer Sessions to two 5-1/2 week periods of 28 class meeting dates each, but still allow departments to teach three-week sessions within the longer terms if they so desire and also provide time bands for longer class periods for "no-Fridays" summer classes if departments and instructors so desire.

Committee on Educational and Admissions Policy
November 27, 1984

Postponed 12/14/84 to January 18, 1985, Senate meeting, with pending amendment

AUGUST

3	4	5	6	7	8	9
10	11	12	13	14	15	16
	18	19	20 *	21	22	23
24	25	26	27 A R	28 A	29 A	30
31						

SEPTEMBER

	1	2	3	4	5	6
	H	C	C	C	C	
7	8	9	10	11	12	13
	C	C	C	C	C	
14	15	16	17	18	19	20
	C	C	C	C	C	
21	22	23	24	25	26	27
	C	C	C	C	C	
28	29	30				
	C	C	C	C	C	

OCTOBER

			1	2	3	4
			C	C	C	
5	6	7	8	9	10	11
	C	C	C	C	C	
12	13	14	15	16	17	18
	C	C	C	C	C	
19	20	21	22	23	24	25
	C	C	C	C	C	
26	27	28	29	30	31	
	C	C	C	C	C	

NOVEMBER

2	3	4	5	6	7	8
	C	C	C	C	C	
9	10	11	12	13	14	15
	C	C	C	C	C	
16	17	18	19	20	21	22
	C	C	C	C	C	
23	24	25	26	27	28	29
	C	C	H	H	H	
30						

DECEMBER

	1	2	3	4	5	6
	C	C	C	C	C	
7	8	9	10	11	12	13
	C	R	R	R	E	E
14	15	16	17	18	19	20
	E	E	E	E	E	E
21	22	23	24	25	26	27
				H		
28	29	30	31			

1986-87

A=Advise
R=Register
C=Class
/R=Reading
E= Exam
G=Grad-
uation
[C]=Class
to be on
Regular
Mon-Wed
Schedule

JANUARY

				1	2	3
4	5 A	6 A	7 R	8 R	9 R	10
11	12	13	14	15	16	17
	C	C	C	C	C	
18	19	20	21	22	23	24
	H	C	C	C	C	
25	26	27	28	29	30	31
	C	C	C	C	C	

FEBRUARY

1	2	3	4	5	6	7
	C	C	C	C	C	
8	9	10	11	12	13	14
	C	C	C	C	C	
15	16	17	18	19	20	21
	H	C	C	C	C	
22	23	24	25	26	27	28
	C	C	C	C	C	

MARCH

1	2	3	4	5	6	7
	C	C	C	C	C	
8	9	10	11	12	13	14
	C	C	C	C	C	
15	16	17	18	19	20	21
	H	H	H	H	H	
22	23	24	25	26	27	28
	C	C	C	C	C	
29	30	31				
	C	C				

APRIL

			1	2	3	4
			C	C	C	
5	6	7	8	9	10	11
	C	C	C	C	C	
12	13	14	15	16	17	18
	C	C	C	C	C	
19	20	21	22	23	24	25
E	C	C	C	C	[C]	
26	27	28	29	30	E	E
	C	R	R	R		

MAY

					1	2
3	4	5	6	7	8	9
	E	E	E	E	E	E
10	11	12	13	14	15	16
G						
17	18	19	20	21	22	23
24	25	26	27	28	29	30

*Faculty Senate amendment adopted 12/14/84
to cancel this day as an "Advising Day."